

# **Statutory Consultation Document Ysgol Llangwryfon October 2024**



Cyngor Sir  
**CEREDIGION**  
County Council

## **Ysgol Llangwryfon**

### **The proposal**

Ceredigion County Council is consulting on a proposal to close Ysgol Llangwryfon. The proposal is as follows:

- To close Ysgol Llangwryfon from the 31<sup>st</sup> August 2025, with pupils to transfer to Ysgol Llanilar.

### **Background**

On the 2 May 2023, Cabinet approved the 'Principles for Ensuring Sustainable Education Infrastructure' document which now forms the basis for any proposed school re-organisation proposal where one or more of the following principles are not met:-

- P1 Continue to ensure excellent provision, leadership and standards in schools/settings for all groups of pupils, which reflects the requirements of Curriculum for Wales and the Additional Learning Needs Code
- P2 Continue to build capacity to ensure that School Leaders have the appropriate time to lead and manage their schools
- P3 Continue to develop Welsh language provision to ensure the bilingual competencies of our children and young people
- P4 Continue to develop education provision for 3 year olds in schools as is appropriate
- P5 Provide excellent learning environments for children, young people, staff and the wider community
- P6 Make effective and efficient use of resources to ensure a sustainable infrastructure
- P7 Ensure parity and equity of access to a broad range of learning opportunities post 14 and 16 courses to prepare highly skilled and well-qualified children and young people for their next steps in education, training or the workplace

A meeting of the Education Infrastructure workstream was held on the 1 February 2024 where the details of the schools that had not met one or more of the principles were shared. The information shared with Members included:

- pupil numbers
- school capacity
- pupil projections
- cost per pupil
- condition of school buildings
- backlog maintenance costs

Ysgol Llangwryfon was identified as having challenges in meeting P1, P2 and P6 of the 'Principles for Ensuring Sustainable Education Infrastructure' and was therefore chosen for review.

A meeting was also held with the Headteacher and Chair of Governors on the 2 February 2024 and with the Headteacher and Vice Chair of Governors on the 20 February 2024.

The savings proposals approved by the Council on 29 February 2024 included a recommendation for the Schools Service to review the future viability of the school estate. In addition, the Corporate Strategy 2022 - 2027 also confirms the need to continually review school places in order to maintain financial resilience to maintain a sustainable infrastructure.

### **Presumption against closure of Rural Schools**

The School Organisation Code includes additional procedural arrangements in regard to schools identified as rural schools, which require proposers to follow a more detailed set of procedures and requirements in formulating a rural school closure proposal.

As indicated in the Code:

*'This does not mean that a rural school will never close but the case for closure must be strong and all viable alternatives to closure must have been conscientiously considered by the proposer, including federation'*

The School Organisation Code includes a number of steps required to be undertaken when formulating a rural school proposal which relate to the following headings:

- Formulating the proposal
- Identifying reasonable alternatives
- Preparing a proposal paper for the decision maker

As the School Organisation Code identifies Ysgol Llangwryfon as a rural school, the additional requirements for rural schools were addressed when developing the proposal paper, which was presented to Cabinet on 3 September 2024 with the following recommendation:

*'To approve the proposal to commence the statutory consultation process to cease to maintain the provision at Ysgol Llangwryfon with effect from 31 August 2025.'*

### **School Organisation Code**

In accordance with the requirements of the School Organisation Code, before determining whether to proceed to consultation, Cabinet were presented with a proposal paper which included:

- The reason for the closure proposal

- A list of the reasonable alternatives to closure that were identified; and
- An assessment of the following for each of the reasonable alternatives that were identified:
  - The likely impact on Quality and Standards in Education.
  - The likely impact on the community
  - The likely effect of different travelling arrangements.

### **The Strategic context**

Ceredigion County Council was last inspected by Estyn in June 2024. The report published by Estyn outlined the following:

- The authority has a good track record of maintaining and improving its provision and achieving good outcomes for the children and young people of Ceredigion.
- The Council prioritises investment in its education service and schools, in line with its objective in its corporate strategy.
- The local authority reviews its structures and plans for the long term to ensure value for money continuously.
- The authority's arrangements in terms of developing the Welsh language are a significant strength, where several aspects of excellence can be seen among its provision and practices

### **1. DESCRIPTION AND BENEFITS**

**Status Quo** – Ysgol Llangwryfon is a 4-11 Welsh medium Primary School and has its own Headteacher, Governing Body and budget.

The strengths and weaknesses of retaining status quo are detailed below.

| <b>Strengths</b>  | <b>Weaknesses</b>   |
|---|---|
| Retention of school identity and presence in the community      | School is facing a deficit budget by March 2025   |
| No disruption to pupils and staff                               | Pupil projections show reduction in numbers to 22 by 2029   |
| No additional transport costs                                   | Cost per pupil would further increase if pupil numbers continue to decline  |
| No re-organisation process required                             | Existing and future liabilities with regards to property maintenance costs would remain   |
| Current good quality of teaching and learning would be retained | Would not lead to the required financial savings  |
|   | Surplus places would remain   |
|   | Challenge of having only one class in the Foundation Learning Phase and the other class in Key Stage 2 in order to meet the requirements of delivering the Curriculum for Wales effectively |

## Key Challenges facing Ysgol Llangwryfon and why change is considered necessary

### (i) Pupil numbers: a) PLASC

According to PLASC figures, pupil numbers are low with a reduction from 46 pupils in 2020 to 30 pupils in 2024.

|                       | 2020 | 2021 | 2022 | 2023 | 2024 |
|-----------------------|------|------|------|------|------|
| Pupil numbers - PLASC | 46   | 42   | 32   | 27   | 30   |

### b) Current (Teacher Centre data as at 3/10/24)

Pupil numbers have reduced further since PLASC 2024 to 25 pupils by October 2024 i.e. a reduction of 5 pupils.

|                             | R | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|-----------------------------|---|---|---|---|---|---|---|-------|
| Pupil numbers – Llangwryfon | 2 | 6 | 3 | 5 | 4 | 3 | 2 | 25    |

### (ii) Pupil projections

Projections are showing a further decrease over the next 5 years to 22 pupils by January 2029

|                   | Jan 2025 | Jan 2026 | Jan 2027 | Jan 2028 | Jan 2029 |
|-------------------|----------|----------|----------|----------|----------|
| Pupil projections | 26       | 27       | 26       | 24       | 22       |

In line with the WG School Organisation Code, it is a requirement to include five-year forecasts of pupil numbers. Pupil projections are based on PLASC 2024 data and Ceredigion birth rates.

Actual applications received to attend Ysgol Llangwryfon are summarised below. The closing date for applications for any academic year is 31 January the preceding year.

Number of applications received to Ysgol Llangwryfon (as at 3/10/24):

| Academic Year | September | January | April | Total for year |
|---------------|-----------|---------|-------|----------------|
| 2024/25       | N/A       | 0       | 1     | 1              |
| 2025/26       | 0         | 0       | 1     | 1              |
| 2026/27       | 0         | 1       | 0     | 1              |

|                |   |   |   |   |
|----------------|---|---|---|---|
| <b>2027/28</b> | 2 | 1 | 0 | 3 |
| <b>2028/29</b> | 2 | 0 | 0 | 2 |

Based on the number of applications received, there will be 25 pupils at Ysgol Llangwryfon in January 2025 i.e. 1 less than the projection.

By September 2025:

|                                    | <b>R</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>Total</b> |
|------------------------------------|----------|----------|----------|----------|----------|----------|----------|--------------|
| <b>Pupil numbers – Llangwryfon</b> | 1        | 2        | 6        | 3        | 5        | 4        | 3        | 24           |

### **(iii) Curriculum delivery**

Teaching staff at Ysgol Llangwryfon face the challenge of preparing for and teaching one mixed age and mixed ability class across the whole of the foundation learning phase and one mixed age and mixed ability class across the whole of key stage 2.

In the Curriculum for Wales guidance, it states that “Learners must be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world.

Within a multi-age classroom, it is more challenging to differentiate, in order to meet the needs of a range of abilities and ages within the same class. This is particularly in the case of, when there are 3-4 year groups in the same mixed-age classroom.

### **(iv) Surplus places**

The School Organisation Code states that:

*“Where there are more than 10% surplus places in an overall area, local authorities **should** review their provision and **should** consider whether to make proposals for their removal if this will improve the effectiveness and efficiency provision. A significant level of surplus provision is defined as 25% or more of a school’s capacity **and** at least 30 unfilled places”*

Currently there are 30 surplus places at Ysgol Llangwryfon i.e. 55% (rounded to the nearest percentage point).

|             | <b>Pupil Numbers October 2024</b> | <b>School Capacity</b> | <b>Surplus places</b> | <b>% surplus places</b> |
|-------------|-----------------------------------|------------------------|-----------------------|-------------------------|
| Llangwryfon | 25                                | 55                     | 30                    | 55%                     |

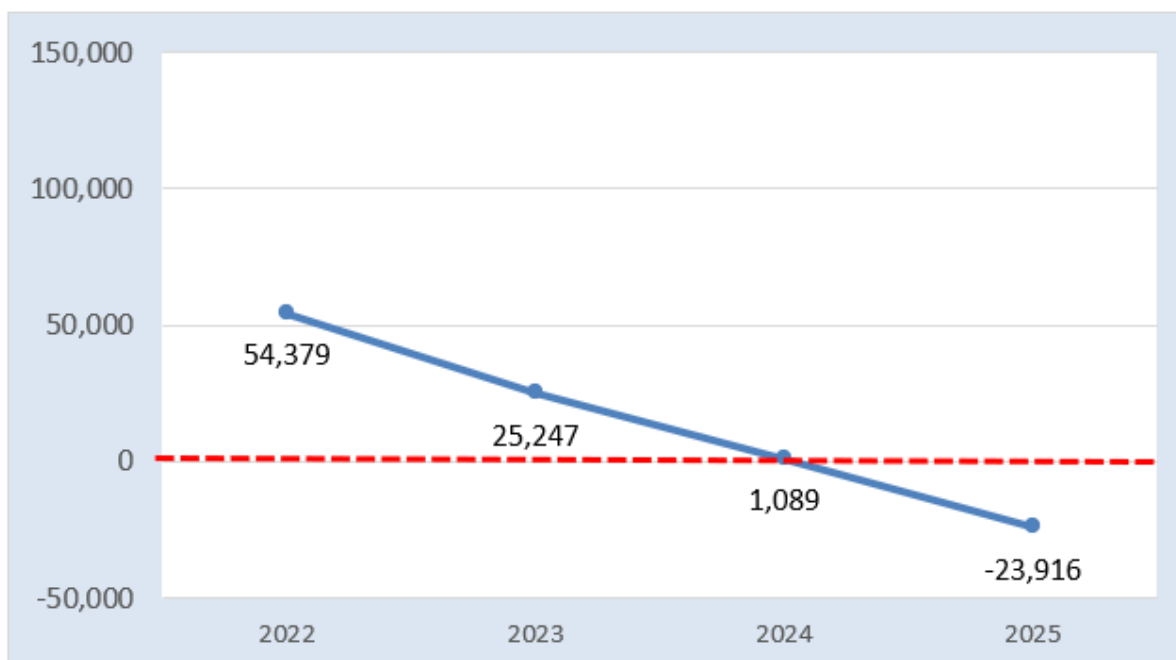
### (v) Cost per pupil

Cost per pupil<sup>1</sup> at Ysgol Llangwryfon is £5,880, which is £926 higher than the Ceredigion average of £4,954

| <b>School</b>                             | <b>Cost per pupil 2024/25</b> |
|---|-------------------------------|
| Llangwryfon                               | £5,880                        |
| <b>Ceredigion Primary Schools Average</b> | <b>£4,954</b>                 |

### (v) School Budget

The reduction in pupil numbers over a relatively short period has caused significant budgetary pressures at the school, with a predicted deficit budget by March 2025



<sup>1</sup> The Cost per pupil is derived from the individual school budget for 24/25 divided by the number of pupils in the school based on PLASC 2024

### **Expected Benefits of the proposal compared with the status quo**

- Would address the low pupil numbers
- Pupils would attend a school with a larger cohort of pupils where pupils would be taught in classes of similar age range, providing additional opportunities for peer support and learning
- Pupils would likely have access to a wider range of educational and extra-curricular activities
- Enhance the opportunities to meet the requirements of the Curriculum for Wales
- Revenue saving from closure would contribute to the ongoing financial viability of the overall school infrastructure
- Financial efficiencies through the reduction in cost per pupil
- Both the existing and future backlog maintenance costs of Ysgol Llangwryfon would be eradicated

### **Disadvantages of the proposal compared with the status quo**

- A period of instability for the pupils during transition to Ysgol Llanilar
- There would be a reduction in staff numbers
- Increased transport costs to the Local Authority
- Longer travel distances for some or all of the pupils

### **Risks**

The risks associated with closure and the measures required to manage them

- Close engagement with pupils, parents and the community would be vitally important in reducing and managing any potential risks
- Support would be required for vulnerable pupils or those with additional learning needs to transition to Ysgol Llanilar
- It would be necessary to support the process of moving to a different school in a sensitive and careful manner in order to ensure continuous progression in the teaching and learning process
- All school staff would need to be supported and kept informed during the process in conjunction with any relevant Trade Unions and the Local Authority's Human Resources department

### **Options considered for Ysgol Llangwryfon**



The following options were identified in the proposal paper and a SWOT analysis was undertaken for each option:

- **One school on two sites – Llangwryfon site and Llanilar site**

This option has been discounted for the following reasons:

- Would not address the low number of pupils
- Need to retain 2 buildings
- Surplus places would remain
- Loss of autonomy
- Would not lead to the required financial savings
- Present and future liabilities with regards to maintaining the buildings would remain
- Challenge of having one class in the Foundation Learning Phase and the other class in Key Stage 2 in order to meet the requirements of delivering the Curriculum for Wales effectively

- **Formal Federation between Ysgol Llangwryfon and Ysgol Llanilar**

This option has been discounted for the following reasons:

- Would not address the low number of pupils
- Need to retain both school buildings
- Would not lead to the required financial savings
- Cost per pupil would remain 19% in excess of county average at Ysgol Llangwryfon
- Present and future liabilities would remain with regards building maintenance
- Would not be likely to improve the future viability of the school estate
- Two separate budgets would remain which could create operational difficulties
- Challenge of having one class in the Foundation Learning Phase and the other class in Key Stage 2 in order to meet the requirements of delivering the Curriculum for Wales effectively
- A separate consultation would need to be undertaken to comply with 'Federation Process of Maintained Schools in Wales (WG 011/2014 Guidance)'
- Both schools would continue to be inspected as separate entities and be required to provide separate returns to Welsh Government

### **Informal Federation/Clustering Between Ysgol Llangwryfon and Ysgol Llanilar**

This option has been discounted for the following reasons:

- Would not address the low number of pupils
- Need to retain both school buildings
- Would not lead to the required financial savings

- Cost per pupil would remain 19% in excess of county average at Ysgol Llangwryfon
- Present and future liabilities would remain with regards building maintenance
- Would not be likely to improve the future viability of the school state
- Two separate budgets would remain which may create operational difficulties
- Challenge of having one class in the Foundation Learning Phase and the other in Key Stage 2 in order to meet the requirements of delivering the curriculum for Wales effectively
- Both schools would continue to be inspected as separate entities and be required to provide separate returns to the Welsh Government

### **Changes to learner travel arrangements if proposal is implemented**

Pupils currently on roll at Ysgol Llangwryfon may have to travel further dependant on home address, however the distance between Ysgol Llanilar and Ysgol Llangwryfon is less than 5.5 miles and free transport would be provided in line with the transport policy: [home-to-school-college-transport-policy.pdf \(ceredigion.gov.uk\)](https://www.ceredigion.gov.uk/home-to-school-college-transport-policy.pdf).

If the proposal is approved and Ysgol Llangwryfon closes at the end of August 2025:

- Pupils who currently receive free transport to attend Ysgol Llangwryfon will be provided with free transport from their home address / current pick-up point to Ysgol Llanilar.
- Pupils who don't currently receive free transport to attend Ysgol Llangwryfon will be provided with free transport from a designated pick-up point(s) in Llangwryfon to Ysgol Llanilar, if they have reached statutory school age.

Any pupils due to start school from September 2025 onwards will be provided with free transport from their home address to their nearest school if they satisfy the following:

- have reached statutory school age
- attend their nearest suitable school and live over 2 miles from the school

Siblings of children currently attending Ysgol Llangwryfon will only be provided with free transport to Ysgol Llanilar if they've reached statutory school age and that this is their nearest suitable school.

### **Impact of accessibility of provision if proposal is implemented**

Free home to school transport would also be provided to eligible pupils in accordance with the Local Authority's Home to School Transport policy.

## 2. DETAILS OF AFFECTED SCHOOLS

### a. Names, location, category, language medium

| School Name | Location                               | School category | Language medium | Age range |
|-------------|--|-----------------|-----------------|-----------|
| Llangwryfon | Llangwryfon<br>Aberystwyth<br>SY23 4HA | Community       | Welsh           | 4 - 11    |
| Llanilar    | Llanilar<br>Aberystwyth<br>SY23 4PA    | Community       | Welsh           | 4 - 11    |

### b. Pupil numbers and projections

#### PLASC

|             | 2020 | 2021 | 2022 | 2023 | 2024 |
|-------------|------|------|------|------|------|
| Llangwryfon | 46   | 42   | 32   | 27   | 30   |
| Llanilar    | 119  | 121  | 120  | 111  | 110  |

#### Current

Current pupil numbers 3 October 2024

| School Name | R | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Total |
|-------------|---|--------|--------|--------|--------|--------|--------|-------|
| Llangwryfon | 2 | 6      | 3      | 5      | 4      | 3      | 2      | 25    |
| Llanilar    | 7 | 15     | 13     | 17     | 15     | 15     | 15     | 97    |

#### Projections

In line with the WG School Organisation Code, it is a requirement to include five-year forecasts of pupil numbers. Pupil projections are based on PLASC 2024 data and Ceredigion birth rates.

#### Llangwryfon

|                   | Jan 2025 | Jan 2026 | Jan 2027 | Jan 2028 | Jan 2029 |
|-------------------|----------|----------|----------|----------|----------|
| Pupil projections | 26       | 27       | 26       | 24       | 22       |

Actual applications received to attend Ysgol Llangwryfon are summarised below. The closing date for applications for any academic year is 31 January the preceding year.

Number of applications received to Ysgol Llangwryfon (as at 3/10/24):

| Academic Year | September | January | April | Total for year |
|---------------|-----------|---------|-------|----------------|
| 2024/25       | N/A       | 0       | 1     | 1              |
| 2025/26       | 0         | 0       | 1     | 1              |
| 2026/27       | 0         | 1       | 0     | 1              |
| 2027/28       | 2         | 1       | 0     | 3              |
| 2028/29       | 2         | 0       | 0     | 2              |

Based on the number of applications received, there will be 25 pupils at Ysgol Llangwryfon in January 2025 i.e. 1 less than the projection.

By September 2025:

|                           | R | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|---------------------------|---|---|---|---|---|---|---|-------|
| Pupil numbers Llangwryfon | 1 | 2 | 6 | 3 | 5 | 4 | 3 | 24    |

### Llanilar

| Llanilar          | Jan 2025 | Jan 2026 | Jan 2027 | Jan 2028 | Jan 2029 |
|-------------------|----------|----------|----------|----------|----------|
| Pupil projections | 101      | 98       | 96       | 91       | 86       |

Number of applications received to Ysgol Llanilar (as at 3/10/24):

| Academic Year | September | January | April | Total for year |
|---------------|-----------|---------|-------|----------------|
| 2024/25       | N/A       | 10      | 2     | 12             |
| 2025/26       | 6         | 5       | 0     | 11             |
| 2026/27       | 2         | 1       | 1     | 4              |
| 2027/28       | 0         | 0       | 0     | 0              |
| 2028/29       | 0         | 0       | 0     | 0              |

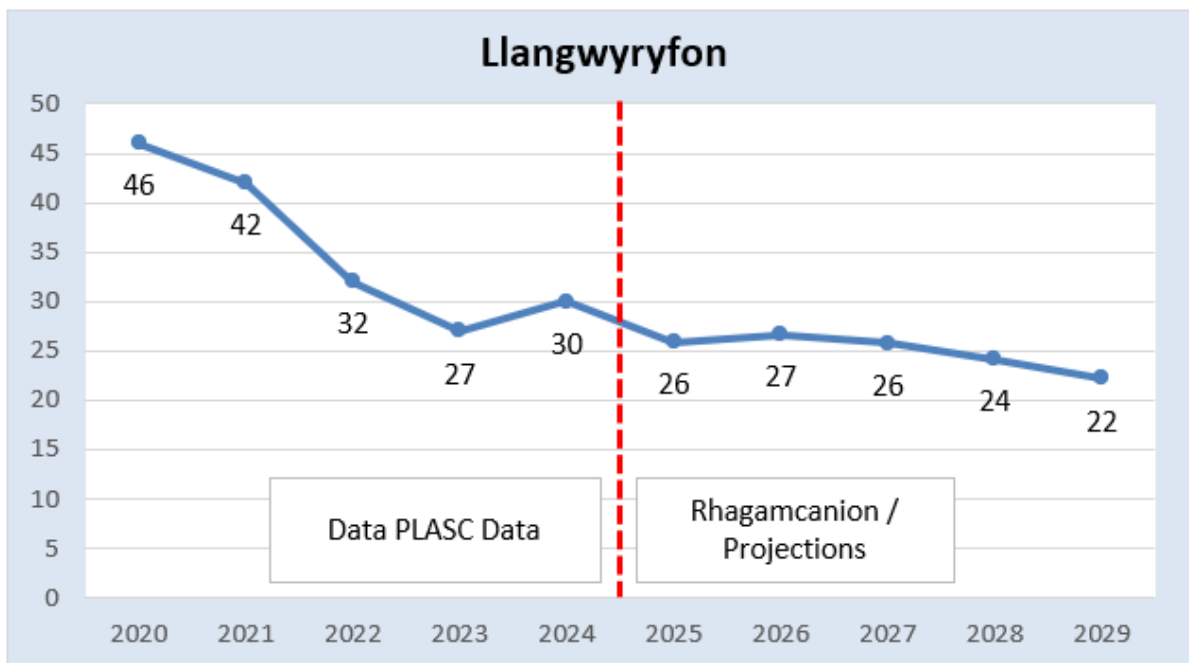
Based on the number of applications received, there will be 107 pupils at Ysgol Llanilar in January 2025 i.e. 6 more than the projection.

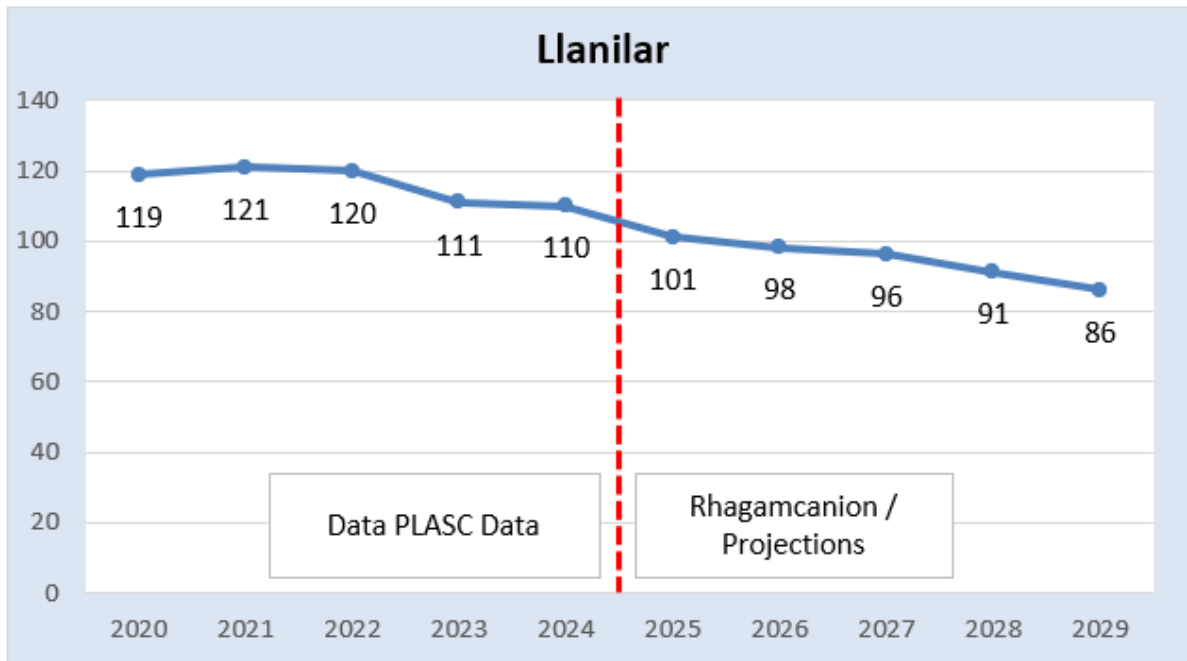
By September 2025:

|                        | R  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Total |
|------------------------|----|--------|--------|--------|--------|--------|--------|-------|
| Pupil numbers Llanilar | 18 | 7      | 15     | 13     | 17     | 15     | 15     | 100   |

Pupil numbers as at **September 2025** if the proposal is implemented:

|                           | R         | Year 1   | Year 2    | Year 3    | Year 4    | Year 5    | Year 6    | Total      |
|---------------------------|-----------|----------|-----------|-----------|-----------|-----------|-----------|------------|
| Pupil numbers Llangwryfon | 1         | 2        | 6         | 3         | 5         | 4         | 3         | 24         |
| Pupil numbers Llanilar    | 18        | 7        | 15        | 13        | 17        | 15        | 15        | 100        |
| <b>Total</b>              | <b>19</b> | <b>9</b> | <b>21</b> | <b>16</b> | <b>22</b> | <b>19</b> | <b>18</b> | <b>124</b> |





### c. Capacity

The School Organisation Code states that:

*“Where there are more than 10% surplus places in an area overall, local authorities should review their provision and should consider whether to make proposals for their removal if this will improve the effectiveness and efficiency of provision. A significant level of surplus provision is defined as 25% or more of a school’s capacity (as defined in Circular 21/2011: [measuring-the-capacity-of-schools-in-wales-circular.pdf \(gov.wales\)](https://gov.wales/circular-21-2011)) and at least 30 unfilled places”*

| School Name | Pupil Numbers October 2024 | School Capacity | Surplus places | % surplus places |
|-------------|----------------------------|-----------------|----------------|------------------|
| Llangwryfon | 25                         | 55              | 30             | 55%              |
| Llanilar    | 97                         | 173             | 76             | 44%              |

### September 2025

If the proposal to close Ysgol Llangwryfon and move the pupils to Ysgol Llanilar is approved, the number of surplus places in Ysgol Llanilar will reduce to 49 i.e. 28% spare places.

The table below together with the pupil projections for both schools confirms that there is sufficient capacity at Ysgol Llanilar to accommodate the pupils from Ysgol Llangwryfon

|  | <b>Combined pupil numbers September 2025</b> | <b>School capacity</b> | <b>Surplus places</b> | <b>% surplus places</b> |
|--|--|------------------------|-----------------------|-------------------------|
| <b>Llangwryfon and Llanilar Combined</b> | 124  | 173                    | 49                    | 28%                     |

#### **d. Nursery**

There is no nursery provision at Ysgol Llangwryfon or Ysgol Llanilar.

A Cylch Meithrin is located on Ysgol Llanilar site.

#### **e. Quality of accommodation**

In 2016, the Welsh Government commissioned Faithful + Gould to undertake a condition survey of a sample of schools within each Local Authority and Ysgol Llangwryfon was one of the sample. The condition grading, suitability and backlog maintenance figure therefore reflect the survey undertaken in 2016.

In 2019, Faithful + Gould were appointed by Ceredigion County Council in line with Welsh Government requirements to undertake a survey of all schools utilising the '21<sup>st</sup> Century Schools' methodology to determine an overall condition grade.

The 21<sup>st</sup> Century Schools Methodology has been designed to provide a consistent and comparable view of condition across all schools and is utilised on a block-by-block basis, with each building broken down into the 12 major elements – roofs, floors and stairs, ceilings, external walls, windows and doors, sanitary services, redecorations, fixed furniture and fittings, external areas, playing field, mechanical services and electrical services. An overall condition grade was allocated and also an estimate of the backlog maintenance costs.

In addition, a suitability assessment was also undertaken which focussed on the environment, layout/plan, location, flexibility, servicing requirements, general external environment and size of key rooms.

|                   | <b>Condition Grade</b> | <b>Backlog Maintenance Costs</b> | <b>Suitability Grading</b> |
|-------------------|------------------------|----------------------------------|----------------------------|
| Ysgol Llangwryfon | C+                     | £8,159                           | B                          |
| Ysgol Llanilar    | B                      | £13,306                          | B                          |

## Condition Grading Definitions

| Grade | Definition  |
|-------|---|
| A     | Good and operating efficiently                    |
| B     | Satisfactory but with minor deterioration         |
| C     | Poor with major defects                           |
| D     | Bad, life has expired or risk of imminent failure |

## Suitability Grading Definitions

| Grading | Definition  |
|---------|---|
| A       | Good, Facilities suitable for teaching, learning and wellbeing in school  |
| B       | Satisfactory. Performing as intended, but does not effectively support the delivery of the curriculum in some areas |
| C       | Poor. Teaching methods inhibited/adverse impact on school organisation  |
| D       | Bad. Buildings seriously inhibit the staff's ability to deliver the curriculum                                      |

An updated survey was carried out on 18 April 2024 and 1 October 2024 by the Corporate Manager Property Services and Operations Manager of the Local Authority whose qualifications are RIBA and MRICS. The survey was based on the previous Faithful + Gould survey information. The updated works identified and estimated costs are listed below:

### **Ysgol Llangwryfon**

| Element                         | Element Description   | Element Cost                   |
|---------------------------------|---|--------------------------------|
| <b><u>Main School Block</u></b> |   |                                |
| Roof                            | Replace missing roof tiles  | £<br>300.00                    |
| Floors and stairs               | The existing wooden floor requires to be revarnished to prolong longevity           | £<br>10,000.00                 |
| Ceilings                        | Repairs to ceilings, attend to mould and redecorate                                 | £<br>5,000.00                  |
| External walls, windows & doors | Repoint existing brickwork to corner and rear area of front area                    | £<br>5,000.00                  |
| <b><u>Portacabin</u></b>        |   |                                |
| Floors and stairs               | Remove existing floor coverings and replace with new                                | £<br>3,000.00                  |
| External walls, windows & doors | Repair damaged external cabin panels<br>Replace 2 damage double glazed window units | £<br>5,000.00<br>£<br>1,000.00 |



|            |   |  |
|------------|---|--|
| Mechanical | Replace existing central heating boiler | £<br>6,000.00                                  |
| Electrical | Replace existing lighting system        | £<br>10,000.00                                 |
|            |   | <b><u>Total cost</u></b> £<br><b>45,300.00</b> |

**Ysgol Llanilar**

| <b>Element</b>                  | <b>Element Description</b>   | <b>Element Cost</b>                           |
|---------------------------------|--|---|
| <b><u>Main School Block</u></b> |  |   |
| Internal ceilings               | New suspended ceilings are required in 2 nr toilets                                      | £<br>3,000.00                                 |
| External entrance doors         | 1 number cracked double glazed unit in the entrance double doors requires to be replaced | £<br>500.00                                   |
|                                 |  |   |
|                                 |  |   |
|                                 |  | <b><u>Total cost</u></b> £<br><b>3,500.00</b> |

### **3. QUALITY AND STANDARDS IN EDUCATION**

**(i) Comparison of the quality and standard of education provided at Ysgol Llangwryfon in comparison to Ysgol Llanilar**

**Likely impact of the proposal on Quality and Standards in Education**

Pupils would be transferred to a school with a larger cohort of pupils where they would be likely to have improved access to resources to meet the requirements of the Curriculum for Wales more effectively. Pupils will be taught in closer age-range classes due to Ysgol Llanilar currently having more classes than at Ysgol Llangwryfon.

Pupils would be likely to have access to a wider range of educational and extra-curricular activities as more opportunities will be available due to a greater number of pupils.

A Cylch Meithrin is also on site to attract future pupil intake.

### ***Likely impact on standards and progress overall, of specific groups and in skills***

Increasing the number of pupils of a similar age / stage within each class will likely encourage improved collaborative working to further drive progress and standards. Pupils will be able to work with a greater number of peers of a similar age / stage of learning and this can encourage more collaborative learning. Further extra-curricular opportunities could also be made available such as team sports / choirs / competitive activities with a greater number of pupils.

### ***Wellbeing and attitudes to learning***

There will be a greater number of pupils at a similar age / stage, which will likely have a positive impact on wellbeing and attitudes to learning. It will also provide greater friendship / social opportunities as there will be more pupils to collaborate with within each class / across the school.

## **Teaching and learning experiences**

### ***Quality of teaching***

No potential impact as the quality of teaching is good across both schools at present.

### ***The breadth, balance and appropriateness of the curriculum***

No potential impact as the breadth, balance and appropriateness of the curriculum is good across both schools at present. However, there will be improved opportunities for collaboration which may lead to enhanced learning.

### ***The provision of skills***

No potential impact as the provision of skills is good across both schools at present. However, with a greater number of pupils of the same age/ stage, the development of skills may be improved.

## **Care, support and guidance**

### ***Tracking, monitoring and the provision of learning support, personal development and safeguarding***

No potential impact as the provision of learning support, personal development and safeguarding is good across both schools at present.

## **Leadership and Management**

### ***Quality and effectiveness of leaders and managers, self evaluation processes and improvement planning***

The proposal would enable a headteacher to have more focus on all required leadership and management responsibilities. With a greater number of pupils within school, it is anticipated that a headteacher could retain a reduced teaching responsibility.

### ***Professional learning***

It is not anticipated that the implementation of the proposal would impact on professional learning opportunities at the alternative school.

### ***Use of resources***

The proposal will lead to rationalisation of school buildings. An increase in pupil numbers will have a positive effect on the efficient use of resources to contribute to a sustainable future.

## **(ii) Estyn**

### **Llangwryfon**

Ysgol Llangwryfon was inspected by Estyn in May 2022

The recommendations were as follows:

R1 Ensure more effective use of the outdoor area in the youngest years

R2 Provide better opportunities for pupils to make independent choices about their learning

### **Llanilar**

Llanilar school was last inspected by Estyn in January 2017

|                |   |      |
|----------------|---|------|
| Key Question 1 | How good are the outcomes?              | Good |
| Key Question 2 | How good is provision?                  | Good |
| Key Question 3 | How good are leadership and management? | Good |

The recommendations were as follows:

R1 Improve standards of pupils' English spelling

R2 Raise standards of information and communication technology in key stage 2

R3 Strengthen the challenge for more able pupils

### **(iii) Impact of the proposal on the ability of the school to deliver the full curriculum at the Foundation Learning and Key Stage 2**

At present there is only one Foundation Learning Phase class and one KS2 class at Ysgol Llangwryfon. Within the Foundation Learning Phase, class pupils from Reception to year 2 (4 – 7 year-olds) are taught within the same classroom and from January to July of each academic year, pre reception pupils are also part of this class arrangement. Within KS2, pupils from Years 3 to 6 are taught within the same classroom.

By moving to a school with a larger cohort of pupils. there will be sufficient pupil numbers to create more age/stage appropriate classes across the school allowing for more purposeful, focused learning to occur, allowing for all pupils to make continued progress across the continuum.

## **4. WELSH IN EDUCATION STRATEGIC PLAN (WESP)**

Ysgol Llangwryfon and Ysgol Llanilar are both Welsh medium schools. The proposal is not directly linked to the targets in the Local Authority's Welsh in Education Strategic Plan.

The proposal would maintain the availability of Welsh language provision.

## **5. FINANCE**

The financial evaluation below details the current situation and costs for the school

|  |                  |
|--|------------------|
| <b>Full year budget 2023-24<sup>2</sup></b>      | <b>£172,744</b>  |
| <b>Actual expenditure 2023-24</b>                | <b>£196,902</b>  |
| <b>Surplus/ (deficit) as at 31/3/24</b>          | <b>£1,089</b>    |
| <b>Full year budget 2024-25<sup>3</sup></b>      | <b>£176,397</b>  |
| <b>Estimate surplus/(deficit) as at 31/3/25</b>  | <b>- £23,916</b> |
| <b>Cost per pupil 2024-25</b>                    | <b>£5,880</b>    |
| <b>Ceredigion Average cost per pupil 2024-25</b> | <b>£4,954</b>    |

By 31/3/25, Ysgol Llangwryfon is projected to face a budget deficit of £23,916.

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<sup>2</sup> 2023-24 budget is calculated based on the number of children at the school as at PLASC 23

<sup>3</sup> 2024-25 budget is calculated based on the number of children at the school as at PLASC 24

The table below provides a summary of the potential savings/ costs of the proposal

| <b>Detail</b>                              | <b>Potential savings/ (costs)</b>                |
|--|--|
| <b>Potential savings delegated funding</b> | £89,165 <sup>4</sup>                             |
| <b>Current transport costs</b>             | £14,250 (£75 x 190 days)                         |
| <b>Less:-</b>                              |  |
| <b>Estimated transport costs</b>           | - £72,200 (£380 <sup>5</sup> per day X 190 days) |
| <b>Net savings</b>                         | £31,215  |

It is estimated that the annual revenue savings to the Council will be approximately £31,215. The overall figure comprises potential savings of schools delegated funding of £89,165 and an estimated additional transport cost of £57,950.

Recurrent revenue costs will be retained within the Delegated Schools Budget alongside making appropriate budgetary provision for any changes in statutory home to school transport that are required.

The savings proposals approved by the Council on 29 February 2024 included a recommendation for the Schools Service to review the future viability of the school estate.

It is not anticipated that any building works will be necessary to ensure that the pupils attending Ysgol Llangwryfyon at present can be accommodated at Ysgol Llanilar.

The proposal will lead to a reduction in the school estate and improve its strategic management. The proposal does not form part of the 21<sup>st</sup> Century strategic investment programme.

## **6. LAND AND BUILDINGS**

If the Cabinet recommendation and subsequent approval by Council following a statutory consultation is to close, in the first instance, the building will be offered as a resource to the local community. However, if there is no community interest, the school will be placed on the open market to sell and the capital receipt will be utilised for future investment to develop the Sustainable Schools for Learning Programme i.e. all capital receipts arising from redundant sites will be ring-fenced and used as match funding and contribute to the delivery of future projects to deliver the strategic Sustainable Communities for Learning investment programme.

### **Impact of proposal on the community**

A separate Community Impact Assessment is available as part of the consultation.

<sup>4</sup> This sum is calculated by deducting the Average Weighted Pupil Value (AWPV), SEN + FSM costs for the pupils from the full school budget. The AWPV, SEN+FSM cost will go with the child to the alternative school

<sup>5</sup> Based on an estimate received by travel contractor on 2/10/24

### **Impact of proposal on staff**

Should the proposal be implemented, Ysgol Llangwryfon would close. A staff redundancy process would be necessary for staff currently employed at Ysgol Llangwryfon. This would be undertaken in line with the 'Managing Organisational Change in Schools Policy' for teaching and support staff. All cleaning and catering staff who are currently employed centrally by the Local Authority would be supported by the 'Managing Change Policy' for Local Authority employees.

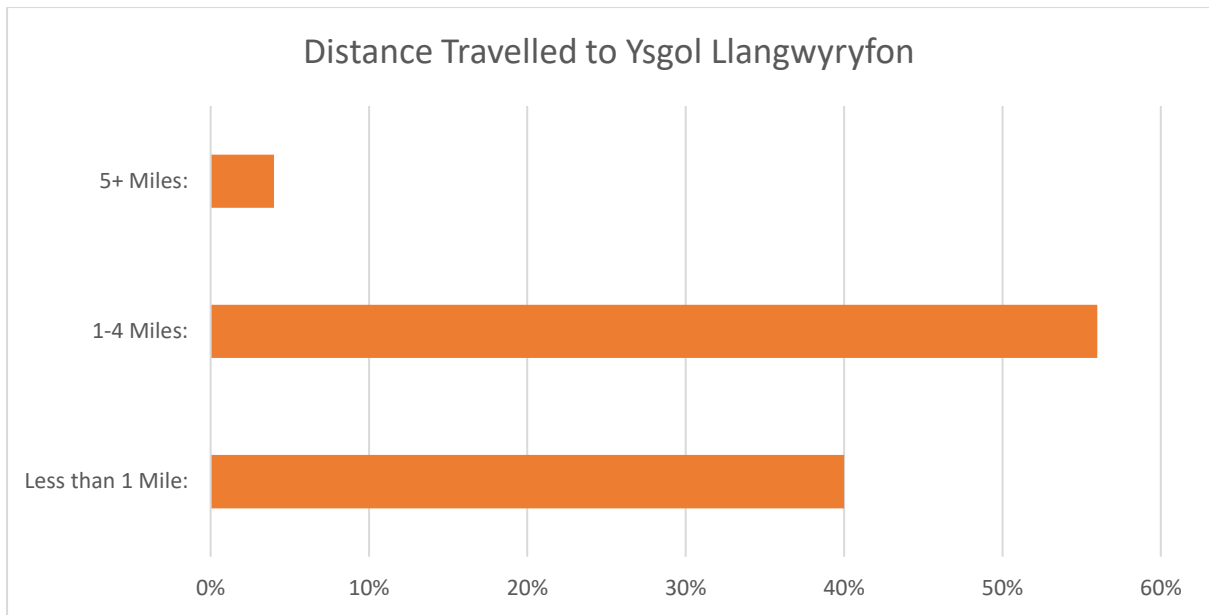
### **Admission arrangements**

Should the proposal be implemented, the Local Authority's School Admissions Team will send a letter to the parents/guardians of all children currently attending the school. Upon receipt of the letter:

- Parents to contact school of choice
- Parents to complete online application:  
<https://eforms.ceredigion.gov.uk/admissions/?countyId=667>
- Local Authority to inform parents as to whether admission has been granted

### **Pupils' journeys to school**

The distance travelled to school by the existing cohort of children is noted below. Ysgol Llanilar is located less than 5.5 miles from Ysgol Llangwryfon and free transport would be provided in line with the transport policy: [home-to-school-college-transport-policy.pdf \(ceredigion.gov.uk\)](#). It is considered that the travel time to the alternative provision will be well within the maximum 45 minutes travel time for primary pupils according to the WG School Organisation Code.



### School transport costs

Transport costs have been estimated at £380 per day. The cost has been included in the financial analysis of the proposal.

There is transport provided at present for 2 pupils at a cost of £75 per day to attend Ysgol Llangwryfon and the estimated additional cost is therefore £305 per day.

### Walking routes to the alternative provision

Should the proposal be implemented, pupils who do not currently receive transport would continue to walk to an agreed pick-up point in Llangwryfon to receive free transport to attend Ysgol Llanilar.

For those children where Ysgol Llangwryfon is their nearest school, additional travel would be required to access the alternative provision. For those pupils, it is unlikely that walking or cycling to the alternative school would be possible.

### SUMMARY OF KEY CHALLENGES AND HOW PROPOSAL WILL ADDRESS THESE

|                      | Key Challenges  | How they will be addressed                        |
|----------------------|---|---|
| <b>Pupil numbers</b> | According to PLASC figures, pupil numbers are low with a reduction from | Pupils will be taught in closer age-range classes |

|                            |   |  |
|----------------------------|---|--|
|                            | 46 pupils in 2020 to 30 pupils in 2024  |  |
| <b>Pupil projections</b>   | Projections are showing a further decrease over the next 5 years to 22 by 2029  | Pupils would be transferred to a school with a larger cohort of pupils and taught in closer age-range classes  |
| <b>Curriculum delivery</b> | One class in the foundation learning phase and one class in key stage 2   | Pupils would be transferred to a school with a larger cohort of pupils where they would be likely to have improved access to resources to meet the requirements of the Curriculum for Wales more effectively |
| <b>Surplus places</b>      | Currently there are 30 surplus places at Ysgol Llangwryfon i.e. 55%   | Sufficient capacity within Ysgol Llanilar to accommodate all pupils  |
| <b>Cost per pupil</b>      | Cost per pupil at Ysgol Llangwryfon is £5,880, which is £926 higher than the Ceredigion average of £4,954 (2024/25 data)  | Reduction in cost per pupil  |
| <b>School Budgets</b>      | The reduction in pupil numbers over a relatively short period has caused significant budgetary pressures at the school, with a predicted deficit budget by March 2025 | Pupils would transfer to a school with a larger cohort of pupils, ensuring a more effective use of both schools' and the Council's resources.  |

## 7. ALTERNATIVES TO CLOSURE

**One School on two sites – Llangwryfon site and Llanilar site – this school would have one Governing Body and one budget**

| <b>Strengths</b>                                      | <b>Weaknesses</b>                                |
|---|--|
| Retain the provision on both sites                    | Would not address the low number of pupils       |
| No additional transport costs for the Local Authority | Need to retain 2 buildings                       |
| One school identity                                   | Surplus places would remain                      |
| The two sites are inspected as one school             | Loss of autonomy                                 |
|   | Would not lead to the required financial savings |



|  |  |
|--|--|
|  | Present and future liabilities with regards to maintaining the buildings would remain  |
|  | Challenge of having one class in the Foundation Learning Phase and the other class in Key Stage 2 in order to meet the requirements of delivering the Curriculum for Wales effectively |
| <b>Opportunities</b>   | <b>Threats</b>   |
| Possible opportunities for further collaboration between the two sites | Pupil numbers at the Llangwryfon site may continue to decline  |

### Likely impact on quality and standards in education

Pupils would continue to access the existing provision on two sites therefore there would likely be no impact on the quality and standards in education however there may be more opportunity for further collaboration and sharing of staff resources.

### Likely impact on the community

It is anticipated that there would likely to be minimal impact on the community as this is a continuation of the existing provision on two sites. The new Governing Body would need to ensure a balance of members from both communities.

### Likely effect of different travelling times

It is anticipated that there will be no impact on travelling arrangements as this is a continuation of the existing provision on two sites.

### Formal Federation between Ysgol Llangwryfon and Ysgol Llanilar

| <b>Strengths</b>                                      | <b>Weaknesses</b>  |
|---|--|
| Retention of school identity                          | Would not address the low number of pupils                                       |
| No disruption to staff or pupils                      | Need to retain both school buildings   |
| Retain presence in the local community                | Would not lead to the required financial savings                                 |
| One Governing Body                                    | Cost per pupil would remain 19% in excess of county average at Ysgol Llangwryfon |
| No additional transport costs for the Local Authority | Present and future liabilities would remain with regards building maintenance    |
|   | Would not be likely to improve the future viability of the school estate         |
|   | Two separate budgets would remain which could create operational difficulties    |

|   |  |
|---|--|
|   | Challenge of having one class in the Foundation Learning Phase and the other class in Key Stage 2 in order to meet the requirements of delivering the Curriculum for Wales effectively |
|   | A separate consultation would need to be undertaken to comply with 'Federation Process of Maintained Schools in Wales (WG 011/2014 Guidance)'  |
|   | Both schools would continue to be inspected as separate entities and be required to provide separate returns to Welsh Government   |
| <b>Opportunities</b>                                  | <b>Threats</b>   |
| Opportunity to share staff expertise across two sites | Pupils numbers at Ysgol Llangwryfon may continue to decline  |

### Likely impact on quality and standards in education

Pupils would continue to access the existing provision therefore there would likely be no impact on the quality and standards in education

### Likely impact on the community

It is anticipated that there would be no impact on the community as this is a continuation of the existing provision. The new Governing Body would also need to ensure a balance of members from both communities

### Likely effect of different travelling times

It is anticipated that there will be no impact on travelling arrangements for pupils as this is a continuation of the existing provision however, if there was further collaboration to ensure pupils access joint activities or events, some additional travel may be required.

### Informal Federation/Clustering Between Ysgol Llangwryfon and Ysgol Llanilar

| <b>Strengths</b>                            | <b>Weaknesses</b>  |
|---|--|
| Retention of school identity                | Would not address the low number of pupils                                       |
| No disruption to staff or pupils            | Need to retain both school buildings   |
| Retain presence in the local community      | Would not lead to the required financial savings                                 |
| No Statutory consultation would be required | Cost per pupil would remain 19% in excess of county average at Ysgol Llangwryfon |

|   |  |
|---|--|
| No additional transport costs to the Local Authority  | Present and future liabilities would remain with regards building maintenance  |
|   | Would not be likely to improve the future viability of the school state  |
|   | Two separate budgets would remain which may create operational difficulties  |
|   | Challenge of having one class in the Foundation Learning Phase and the other in Key Stage 2 in order to meet the requirements of delivering the curriculum for Wales effectively |
|   | Both schools would continue to be inspected as separate entities and be required to provide separate returns to the Welsh Government   |
| <b>Opportunities</b>                                  | <b>Threats</b>   |
| Opportunity to share staff expertise across two sites | Pupil numbers at Ysgol Llangwryfon may continue to decline   |

### **Likely impact on quality and standards in education**

Pupils would continue to access the existing provision therefore there would likely be no impact on the quality and standards in education

### **Likely impact on the community**

It is anticipated that there would be no impact on the community as this is a continuation of the existing provision.

### **Likely effect of different travelling times**

It is anticipated that there will be no impact on travelling arrangements for pupils as this is a continuation of the existing provision however if there was further collaboration to ensure pupils access joint activities or events, some additional travel may be required.

**Ceredigion County Council is consulting on a proposal to close Ysgol Llangwryfon. The proposal is as follows:**

- **To close Ysgol Llangwryfon from the 31<sup>st</sup> August 2025, with pupils to transfer to Ysgol Llanilar**

## **Statutory Consultation details**

### **Consultee Opportunities**

Consultees have the opportunity to:

- make representations regarding the alternatives to closure that have been identified by the proposer as well as the main proposal;
- suggest other alternatives to closure which would address the reasons for closure (i.e. the key challenges the school faces which the proposer is seeking to address).

### **Who we will consult with?**

The Local Authority will consult with a range of stakeholders as required by the School Organisation Code, which include the following:

- Parents, carers, guardians and staff members of Ysgol Llangwryfon and Ysgol Llanilar
- Governing body of Ysgol Llangwryfon and Ysgol Llanilar
- Ceredigion County Councillors
- Welsh Government
- Constituency and Regional Assembly Members and Member of Parliament
- Estyn
- Teaching and non-teaching Trade Unions
- MWEPP (Mid Wales Education Partnership)
- Police and Crime Commissioner
- Town & Community Councils
- Church in Wales
- Regional Transport Consortia
- Welsh Language Commissioner
- Pupils at the school – in accordance with the WG School Organisation Code, consultation with pupils will take place in accordance with the Welsh children and young people's national participation standards.

### **The consultation period**

The consultation period will commence on 14 October and will end on 3 December 2024.

## The Statutory process

In order to implement the current proposal, the following provides a summary of the procedures as confirmed in the statutory code:

### I. Consultation

- Consultation Document (this document) published confirming the details of the proposal – this will be published on the Local Authority’s website in addition to being sent to all stakeholders listed above.
- There will be a 42-day period to respond to the proposal, where stakeholders can:
  - Make representations regarding the alternatives to closure that have been identified by the proposer
  - Suggest other alternatives to closure which would address the reasons for closure (i.e. the key challenges the school faces which the proposer is seeking to address)

At the end of the consultation, a report will be published summarising the comments received and the Local Authority’s response to any issues raised. This will be published on the Local Authority’s website.

- Learning Communities Overview and Scrutiny Committee will consider the Consultation Response Report and provide feedback to the Cabinet. This feedback may include recommendations.
- The Council’s Cabinet will consider the Consultation Report, the feedback received during the consultation period, and feedback from the Learning Communities Overview and Scrutiny Committee and will decide whether to proceed with the proposal, to make changes to the proposal, or to not proceed with the proposal. If the Cabinet decide not to proceed, that will be the end of this proposal.

### ii. Statutory Notice

- If the proposal is approved by Cabinet, a Statutory Notice will be published with details including the planned implementation date, and how to object. There will be a period of 28 days for people to submit written objections.
- The Final decision will be made by the full Council.
- If there are objections, an objection report will be published providing a summary of the objections and the Local Authority’s response to them. *It is important to note that only written objections submitted during the Statutory Notice period will be considered as objections and included in the Objection Report. Comments submitted as part of the consultation period will NOT be counted as objections. Should stakeholders wish their consultation responses to be considered as objections, they would need to be resubmitted in writing during the Statutory Notice period.*

### iii. Implementation

If the Council decides to approve the proposal, it would be implemented in accordance with the date given in the Statutory Notice or any subsequent modified date.

Detailed below is the anticipated time-line which this process will follow:

| Date                         | Activity  |
|------------------------------|---|
| 14 October – 3 December 2024 | <b>Statutory consultation period</b> (42 days) – opportunity to: <ul style="list-style-type: none"> <li>• make representations regarding the alternatives to closure that have been identified by the proposer as well as the main proposal;</li> <li>• suggest other alternatives to closure which would address the reasons for closure (i.e. the key challenges the school faces which the proposer is seeking to address).</li> </ul> |
| 13 February 2025             | <b>Learning Communities Overview and Scrutiny Committee</b> – to consider the responses received to the consultation and to make a recommendation to Cabinet  |
| 18 February 2025             | Formal Consultation Report together with all responses received presented to <b>Cabinet</b> for decision on whether to proceed with issuing Statutory Notice  |
| February / March 2025        | <b>Statutory Notice Period</b> – opportunity to present an objection to the proposal – objections must be made in writing or by email and sent before the end of 28 days beginning with the day which the notice is published   |
| June / July 2025             | <b>Council</b> – if objections are presented, an objection report will be presented providing a summary of the objections and the Local Authority’s response, together with copies of all objections received. The final decision on whether to implement the proposal will be made.  |

### How to respond to the consultation

A consultation response form is attached to this document. An online version is also available on the council website on the following link:

<https://www.ceredigion.gov.uk/resident/schools-education/planning-education-provision/>

Completed forms and other written responses should be posted or emailed to the following:

Post: Chief Education Officer, Schools Service, Second Floor, Canolfan Rheidol, Rhodfa Padarn, Llanbadarn Fawr, Aberystwyth, SY23 3UE

e-mail: [school.reviews@ceredigion.gov.uk](mailto:school.reviews@ceredigion.gov.uk)

All correspondence should be received **by 3 December 2024**.

If you have any further questions about the consultation process, or require a hard copy please contact us on the details above or phone: 01545 570881

## RESPONSE FORM – Proposal to close Ysgol Llangwryfon

Ceredigion County Council is consulting on the proposal to close Ysgol Llangwryfon from 31/8/25, with pupils to transfer to Ysgol Llanilar.

The following response form allows stakeholders to comment on the main proposal, the alternative options and to suggest other alternative options.



-----  
1. Which of the following describes your association with the school affected by this proposal?

- |  |  |
|--|--|
| <input type="checkbox"/> Parent/ carer or guardian   | <input type="checkbox"/> Prospective parent/ carer or guardian |
| <input type="checkbox"/> Governor                    | <input type="checkbox"/> Staff                                 |
| <input type="checkbox"/> Member of community         | <input type="checkbox"/> Community Council                     |
| <input type="checkbox"/> Other: please specify _____ |  |

2. Please provide any comments on the proposal to close Ysgol Llangwryfon:

3. Are there any other options that you think the Local Authority should be considering for Ysgol Llangwryfon, which would address the issues raised in the Consultation Document?

Yes

No

If yes, please outline the alternative option(s):



4. Do you have any concerns about the impact of the proposal to close Ysgol Llangwryfon on any of the following:

Community

People of protected characteristics *i.e. age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation*

Other: please specify \_\_\_\_\_

Please provide further details below:

5. We are required by the Welsh Language Standards to consider the effects of any policy decisions on the Welsh Language.

a. In your opinion, what positive or adverse effects would this proposal have on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

b. How do you think the proposal could be formulated or revised so that it would have positive or more positive effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

c. How do you think the proposal could be formulated or revised so that it would not have adverse effects or have less adverse effects on opportunities for persons to use the Welsh language and to treat the Welsh language no less favourably than the English language?

6. At the end of the consultation period, a Consultation Report will be published summarising the issues raised by consultees and the Local Authority's response to those issues.

Would you like to be informed of the publication of the Consultation Report?

Yes

No

If yes, please provide an e-mail address or postal address:

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Thank you for completing the response form

Completed response forms should be sent to the following address, **to arrive no later than 3 December 2024** or be emailed to the email address below.

Chief Education Officer,  
Schools Service,  
Second Floor,  
Canolfan Rheidol,  
Rhodfa Padarn,  
Llanbadarn Fawr,  
Aberystwyth,  
SY23 3UE

E-mail: [School.reviews@ceredigion.gov.uk](mailto:School.reviews@ceredigion.gov.uk)