

## 2. Creating caring and healthy communities

Local Performance Measures	Target	23-24 Full Year Actual	Status
Number of children and young people receiving support due to their behavioral, social, emotional and mental wellbeing needs	250	245	●
Number of attendances at Health Intervention Programmes sessions	7,500	13,188	★
Number of attendances at physical activity programmes (Wellbeing Centre supported/ delivered)	80,000	167,503	★
Number of individuals supported by the Carers and Community Support Service	2,800	3,529	★
Percentage of child protection conferences held within timescale	100.00	64.97	■
Number of children on the Child Protection Register	60.00	37.00	★
Number of registered foster carers/placements	57	179	★
Number of individuals in receipt of an Inhouse telecare offer	50	48	●
Number of individuals provided with Information and/or advice re Telecare	50	82	★
Number of episodes of respite care provided for children and young people	40	58	★
Number of episodes of respite care provided for adults	40	66	★
Number of Childrens (Non Statutory) Family Group meetings	40	68	★
Number of Personal Assistants recruited to support a Direct Payment	200	271	★

  

National Benchmark Indicators	All Wales Average	Ceredigion	Quarile Ranking
Percentage of Households successfully prevented from homelessness (2022-23 Annual)	59.0	68.9	1
Percentage of Households successfully relieved from homelessness (2022-23 Annual)	30.3	48.0	1
Percentage of Households positively discharged from homelessness (2022-23 Annual)	71.4	80.0	1
Percentage of Care and Support plans that were reviewed at least once during the year (2022-23)	60.1	46.7	3
Percentage of enquiries completed in 7 days (2022-23)	75.9	69.8	4
Percentage of reablement packages completed where the need for support was maintained, reduced or mitigated (2022-23)	81.9	95.0	2
Percentage of statutory visits completed in statutory /approved timescales (2022-23)	76.1	81.5	2
Percentage of assessments where there is evidence that the child has been seen (2022-23)	48.7	22.7	4